

Training Outlines

CUSTODIAL STAFF TRAINING

1. Concerns about Pests and Pesticides
 - a. Pests which are Public Health Risks
 - b. Pesticide Risks
2. Introduction to Integrated Pest Management (IPM)
 - a. IPM is...
 - b. IPM involves...
3. Benefits of IPM to custodial staff
 - a. Recognition of your important role within the school district
 - b. More effective, efficient, and long-lasting solution to specific pest issues
 - c. Reduced pesticide use
 - d. Improved children's health
 - e. Long-term cost savings for school and school district
 - f. Better organized working environment
4. Pest basics
 - a. Food
 - b. Water
 - c. Shelter
5. Role of custodial staff in a school IPM program
 - a. Custodial staff are critical to the success of a district's IPM program
 - b. Awareness of pest conducive conditions
 - c. Reduction of pest conducive conditions
 - d. Use of insect monitoring traps
 - e. Communication
 - i. Report pests in pest log
 - ii. Report maintenance needs
 - iii. Regular communication and follow up with facilities staff/IPM Coordinator
 - f. Sanitation
 - g. Cultural changes
 - h. Attend annual IPM training provided by the IPM Plan Coordinator
 - i. When to take action against a pest: appropriate pest-response action for custodial staff
6. Requirements of ORS 634.700 – 634.750 (IPM plan, Coordinator, no pesticides applied without license, etc.)

MAINTENANCE/CONSTRUCTION STAFF TRAINING

1. Concerns about Pests and Pesticides
 - a. Pests which are Public Health Risks
 - b. Pesticide Risks
2. Introduction to Integrated Pest Management (IPM)
 - a. IPM is...
 - b. IPM involves...
3. Benefits of IPM to schools
 - a. More effective, efficient, and long-lasting solution to specific pest issues
 - b. Reduced pesticide use
 - c. Improved children's health
 - d. Long-term cost savings for school and school district
 - e. Better organized working environment
4. Pest basics
 - a. Food
 - b. Water
 - c. Shelter
5. Role of maintenance/construction staff
 - a. Monitoring for pest conducive conditions
 - b. Working with Coordinator to develop priority list, deadlines for pest exclusion needs
 - c. Working with Coordinator to develop protocols and provisions for pest avoidance and prevention during construction and renovation projects
 - d. Attend annual IPM training provided by the IPM Plan Coordinator
6. Requirements of ORS 634.700 – 634.750 (IPM plan, Coordinator, no pesticides applied without license, etc.)

GROUNDS STAFF TRAINING

1. Concerns about Pests and Pesticides
 - a. Pests which are Public Health Risks
 - b. Pesticide Risks
2. Introduction to Integrated Pest Management (IPM)
 - a. IPM is...
 - b. IPM involves...
3. Benefits of IPM to schools
 - a. More effective, efficient, and long-lasting solution to specific pest issues
 - b. Reduced pesticide use
 - c. Improved children's health
 - d. Long-term cost savings for school and school district
4. Grounds Pest Basics
 - a. Food
 - b. Water
 - c. Shelter
5. Grounds Pest Specifics
 - a. Review of OSU turf management publications
 - b. Review of model plan appendix 1-g
 - c. Mulching landscaped areas
 - d. Aeration of turf
 - e. Irrigation scheduling
 - f. Gophers, Moles, Voles
 - g. Other pests
6. Role of Grounds Staff
 - a. Keeping all vegetation at least three feet from buildings
 - b. Proper aeration, mulching, irrigation scheduling, etc.
 - c. Attend annual IPM training provided by the IPM Plan Coordinator
 - d. Pesticide application notification, posting, record keeping, and reporting
7. Requirements of ORS 634.700 – 634.750 (IPM plan, Coordinator, no pesticides applied without license, etc.)

KITCHEN STAFF TRAINING

1. Concerns about Pests and Pesticides
 - a. Pests which are Public Health Risks
 - b. Pesticide Risks
2. Introduction to Integrated Pest Management (IPM)
 - a. IPM is...
 - b. IPM involves...
3. Benefits of IPM to Kitchen Staff
 - a. Reduced potential for pest-vectoring diseases
 - b. More effective, efficient, and long-lasting solution to specific pest issues
 - c. Reduced pesticide use
 - d. Improved children's health
 - e. Long-term cost savings for school and school district
4. Pest Basics
 - a. Food
 - b. Water
 - c. Shelter
 - d. Kitchen and pantry are often the most pest-prone area of a school
5. Role of Kitchen Staff in a School IPM Program
 - a. Awareness of pest conducive conditions in kitchen, pantry, dumpster area
 - b. Reduction of pest conducive conditions in kitchen, pantry, and dumpster area
 - c. Communication
 - i. Report pests in pest log
 - ii. Report maintenance needs
 - d. Sanitation
 - e. Cultural Changes
 - f. Education
 - i. Maintain IPM awareness among all kitchen staff
 - ii. Participation in IPM inspections of kitchen
 - iii. Attend annual IPM training provided by IPM Plan Coordinator
 - g. When to take action against a pest: appropriate pest-response action for kitchen staff
6. Requirements of ORS 634.700 – 634.750 (IPM plan, Coordinator, staff cannot use pesticides)

FACULTY TRAINING

1. Concerns about Pests and Pesticides
 - a. Pests which are Public Health Risks
 - b. Pesticide Risks
2. Introduction to Integrated Pest Management (IPM)
 - a. IPM is...
 - b. IPM involves...
3. Benefits of IPM to Faculty
 - a. More effective, efficient, and long-lasting solution to specific pest issues
 - b. Reduced pesticide use
 - c. Improved children's health
 - d. Long-term cost savings for school and school district
 - e. Better organized working environment
4. Pest Basics
 - a. Food
 - b. Water
 - c. Shelter
5. Role of Faculty in a School IPM Program
 - a. Awareness of pest conducive conditions in your classroom and teacher's lounge
 - b. Reduction of pest conducive conditions in your classroom and teacher's lounge
 - c. Monitoring & communication
 - i. Report pests in pest log
 - ii. Report maintenance needs
 - d. Sanitation
 - e. Cultural changes
 - f. Education
 - i. Involve students in classroom pest management (monitoring, sanitation, cultural changes)
 - ii. Attend annual IPM training provided by IPM Plan Coordinator
 - g. When to take action against a pest: appropriate pest-response action for faculty
6. Requirements of ORS 634.700 – 634.750 (IPM plan, Coordinator, teachers cannot use pesticides)